



Education inspection framework 2019: inspecting the substance of education

Consultation document

This consultation seeks your views on our proposals for changes to the education inspection framework from September 2019. Your feedback will help us refine and improve our proposed approach. We will consider all responses carefully before finalising and publishing the framework in summer 2019. The closing date for this consultation is 5 April 2019.

The 2019 Proposed Ofsted Framework



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Ofsted's Proposals for 2019 Inspection Frameworks - Key Changes

- The **Curriculum** is key
- Ofsted are determined to **Reduce the Workload** inspections create
- Introduction of '**Quality of Education**' judgement
- Separate judgements for '**Personal Development**' and '**Behaviour and Attitudes**'
- Short inspections increased to **2 days**
- On-site inspector **preparation**
- Use of **internal performance data** changing.

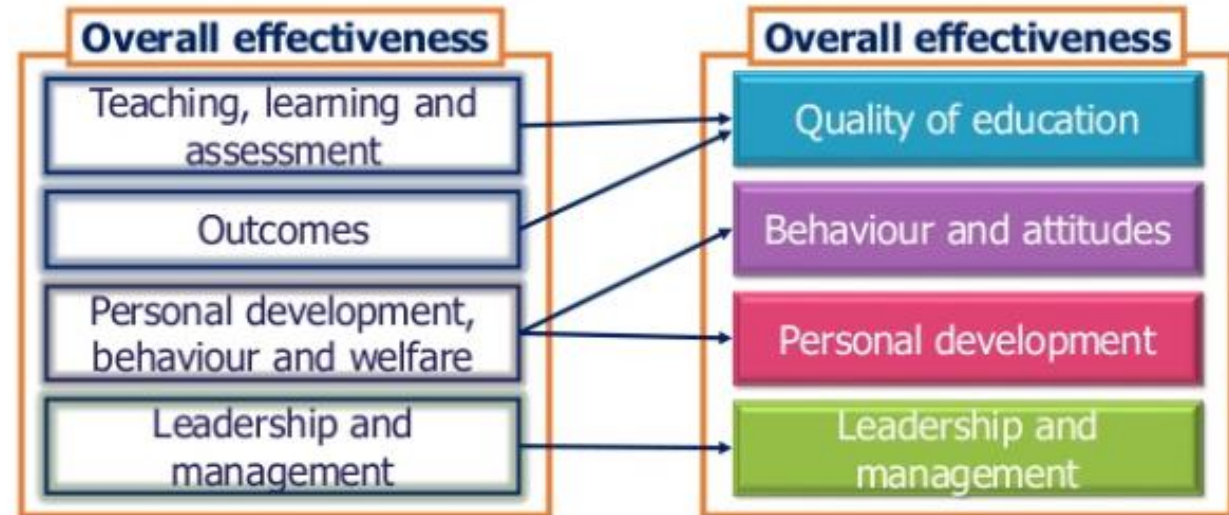


Judgement Areas

Judgement areas: our working hypothesis



Judgement areas: evolution, not revolution



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The 'Quality of Education' Judgement

- Absolute key to whole inspection is the Curriculum
- Focus will move from outcomes and data to what is taught and how
- Judgement will be education-focussed, rather than data-focussed
- Less time will be spent analysing data and more time having conversations with leaders, teachers and pupils
- Although inspectors will not ask to look at internal school data, they can still use internal data to highlight progress if they wish
- In the absence of internal data, first-hand evidence of progress should be shown through methods such as lesson observations, book scrutiny and talking to staff and pupils

Top tip; make sure your school leaders ask to sit in on inspector-conversations with pupils.



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Curriculum: What will Inspectors look for?

- **Intent** - what are we trying to achieve through our curriculum?
- **Implementation** – how is our curriculum being delivered?
- **Impact** – what difference is our curriculum making?

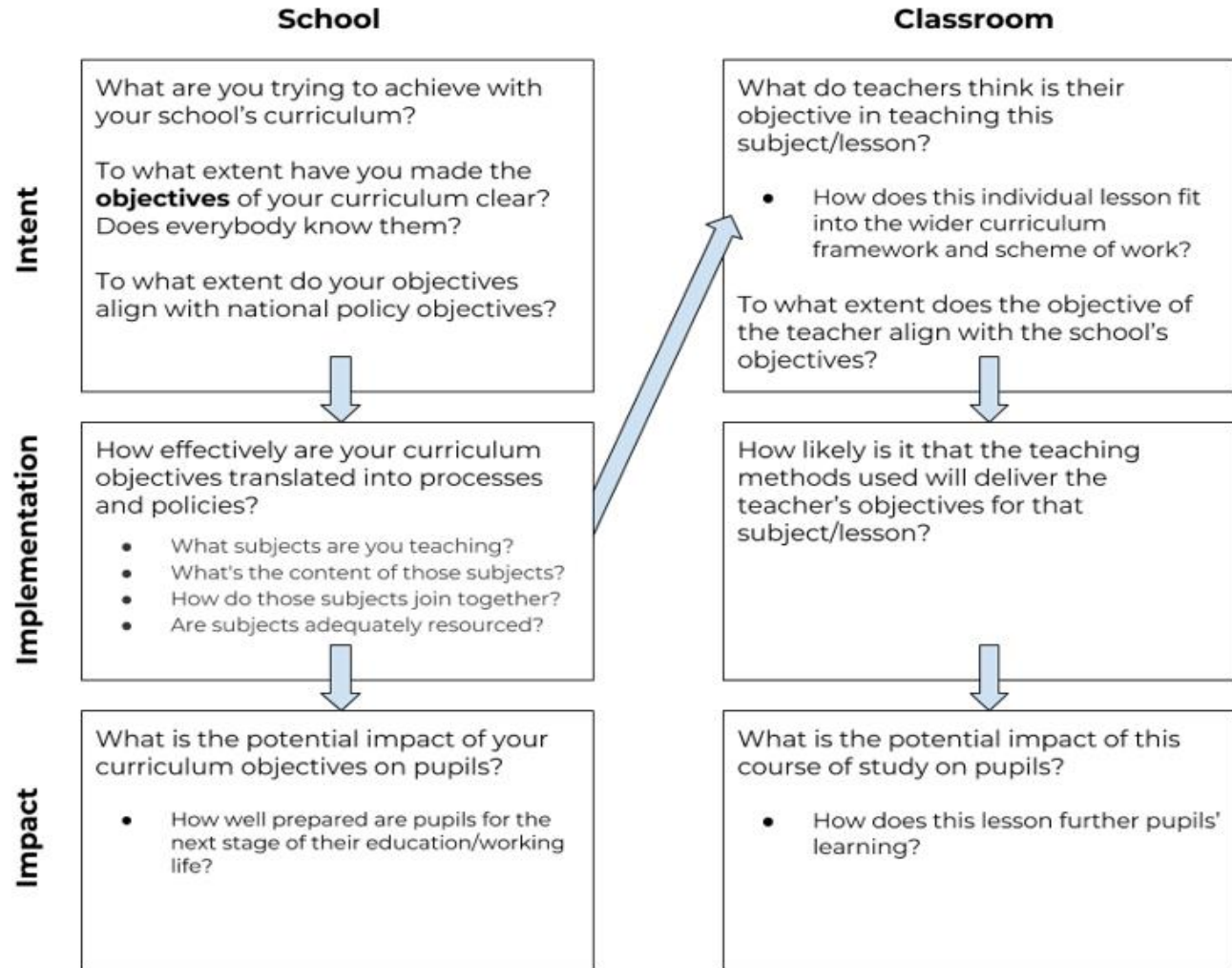


Image adapted from a presentation by Sean Harford, Ofsted's national director of education, in March 2018

Separate judgements for 'Personal Development' & 'Behaviour & Attitudes'

- Aims to enhance the inspection focus on each judgement and enable clearer reporting on both
- Inspectors will evaluate the intent and quality of what a provider offers. It will not measure the impact on the lives of the individual learners
- There has been some criticism from people saying it is unclear how behaviour and attitudes and personal development will be judged.



Length of short inspections

- Currently, short inspections of 'good' schools last for 1 day. Proposal to increase such inspections from 1 day to 2 days
- This is to ensure there is time to gather sufficient evidence to confirm a school remains 'good' under the new criteria.



On-site Inspector Preparation

- Proposal to introduce on-site preparation for all Section 5 and 8 Inspections
- Plans outline the following timings for the proposed on-site inspector preparation:

10.00am Ofsted provide formal notification of an inspection

12.30pm Lead inspectors arrives at the school to talk to senior leaders to gain an overview of school's recent performance

5.00pm Inspectors leave the school premises



Use of internal performance data

- To limit workload, inspectors will no longer use schools' internal performance data as evidence
- Instead, senior leads will be asked...
 - WHY they have decided to collect whatever assessment information they collect
 - WHAT they are drawing from these results
 - HOW this data informs their curriculum and teaching.



Transition Phase

- The new framework won't come into effect until **September 2019**
- During the transition period (**1 year** initially), inspectors won't expect schools to meet the criteria for the curriculum straight away
- Until September, inspectors will continue to look at the curriculum under the **current framework**, but it doesn't have a standalone judgement.

